

Fostering Faculty Development in Scholarly Activities (SDRME 2009)
How to increase participation in Medical Education Research Group and Journal Club

1. Why are we doing this?
 - Possible purposes
 - a. Overarching themes
 - i. Foster accomplishment of career goals
 - ii. Build community
 - b. Other
 - i. Skill development
 - ii. Know what's going on locally
 - iii. Peer review / critique
 - c. Long-term outcomes
 - i. Increase quantity & quality of presentations / publications
 - ii. Increase number of people engaged in medical education scholarship
 - iii. Enhance career satisfaction
 - Don't focus on numbers
2. Ideas for what to try (laundry list)
 - Focus on value added
 - Peer review / critique
 - a. Ticket to get review is to meaningfully contribute in other sessions
 - "Case studies" of success
 - Mortality & morbidity – learning from failures
 - Change it up
 - a. Change name
 - b. Change venue
 - More fun – focus on build community
 - Less frequent but bigger activities
 - Formal faculty development rather than (or in addition to) less formal sessions
 - Certificate program
 - Be willing to try something OLD (Hawthorne effect – change may be as important as the activity – if something failed, or worked for a while then fizzled, try it again)
 - Virtual community
 - a. Listserv – announce events, deadlines (conference, journal), successes, etc
 - b. Website
 - i. Showcase success
 - ii. RSS feed
 - iii. Tools & resources
 - iv. Calendar
 - v. "Who's doing what?"
 - vi. Wiki