

# SDRME

# SDRME

Society of Directors of Research in Medical Education

Advancing Medical Education Through Quality Research

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## VISION

SDRME's goal is to advance the field of Medical Education by conducting quality research, curriculum development or evaluation; representing a growing number of highly respected collaborating units of research in medical education in North American Medical Schools and becoming an internationally known organization that advances the field of medical education.

FOR MORE DETAILED INFORMATION, VISIT:

[www.sdrme.org](http://www.sdrme.org)

For information about membership and participation in our organization, please contact:

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## SCHOLARSHIP

Striving toward excellence in the pursuit and dissemination of new knowledge in medical education; and in the development, implementation, and evaluation of educational programs.

## COLLEGIALITY

Supporting and augmenting individual efforts through collaboration, consultation, and collegiality.

## SERVICE

Promoting the growth of the profession of research in medical education through service to its members and through their service to individual researchers as well as to relevant institutions and organizations.

[sdrme.org](http://sdrme.org)

# SDRME

## About Us



Established in 1987, the Society of Directors of Research in Medical Education (SDRME) is comprised of directors of units in medical schools responsible for educational research, curriculum development or evaluation.

There are currently more than 58 members from the U.S. and Canada, and 25 international members from Africa, Asia, Australia, Europe, North America, and South America.

Since its inception SDRME has been dedicated to enhancing the quality of medical education through:

- ▶ Promoting quality research in medical education
- ▶ Facilitating collaboration among members and with other organizations
- ▶ Creating professional development opportunities for members
- ▶ Working to influence national research policy in medical education

## Eligibility

While there are some institutional conditions required for membership, it is the director who will become the SDRME member. Essentials for membership include:

- ▶ A recognizable organizational identity within an institution
- ▶ Institutional scope with roles and responsibilities for conducting medical education research in (at least) undergraduate medical education within an accredited allopathic or osteopathic medical school

The Director:

- ▶ Needs to be actively involved in medical education research
- ▶ Must have clear authority and primary responsibility for the research conducted within the unit, whether or not the unit involves multiple administrative lines

For National or International Affiliate Membership visit: [sdrme.org](http://sdrme.org)

# SDRME

## Activities



## Annual Meetings

SDRME conducts two meetings each year:

A summer meeting includes presentations and discussions relevant to medical education research. Distinguished national speakers are invited to provide insights for the future of medical education.

A short business meeting and member networking event is held each fall in conjunction with the AAMC Annual Meeting.

## Biennial Survey

SDRME conducts a biennial survey of directors which collects valuable data about the functions of offices, staffing and general budget information.

## Scholarship

SDRME strives to provide annual funding to support the preparation of a scholarly paper on a timely topic in medical education, typically in the form of a literature review. It is a competitive process whereby submissions are reviewed and selected by the Invited Review Selection Committee.

Meeting, Survey, and Scholarship Information is found at: [sdrme.org](http://sdrme.org)